

CSSE 3002 Group Assignment 2 Criteria & Mark Descriptions

Criterion	Mark	Standard
Defect Detection (9 marks): Covers: defects identified in the requirements document and recorded in the inspection report Quality and thoroughness of defect detection	9	Identifies all known defects in the requirements document with emphasis on major defects rather than minor or grammatical ones.
	5	Identifies a reasonable proportion of all known defects in the requirements document with emphasis on major defects rather than minor or grammatical ones.
	0	Inadequate quantity of major faults identified in the requirements document.
Defect descriptions (4 marks): Covers: defect reports Precision and clarity of defect reports	4	Clear and precise description of all defects detected - no inconsistent information.
	3	Reasonable description of defects detected with some omissions or inconsistencies.
	1	Report has significant defect description problems, or major inconsistencies.
	0	Defect descriptions are not of an acceptable standard.
Process Description (3 marks): Covers: description of inspection process <i>including comparison with initial team plan</i> Precision and clarity of inspection process data (including time data)	3	Clear and precise description of the inspection process, and an insightful comparison of planned and actual inspection.
	2	Reasonable description of the inspection process, straight-forward comparison with initial team plan.
	1	Description of the inspection process has significant problems or no initial team plan supplied.
	0	Inspection process description is missing or is not of an acceptable standard and no initial team plan supplied.
Presentation (2 marks): Readability, layout, spelling, grammar.	2	Consistently high standard of presentation
	1	Good presentation with some presentation faults
	0	Poorly prepared work with major presentation faults
Excellence/Innovation (2 marks)	2	Significant demonstration of excellence and/or innovation
	0	Assignment has no significant level of excellence and/or innovation